Pharmacy & Therapeutic Competition...How to Guide

Created by: AMCP Student Pharmactist Committee



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Foundation for Managed Care Pharmacy

"The Academy of Managed Care Pharmacy (AMCP) and the Foundation for Managed Care Pharmacy (FMCP) will conduct the AMCP/FMCP Annual National Student P&T Committee Competition (P&T Competition) at the AMCP Annual Meeting & Showcase in April. The competition is designed to challenge students to gain a real world perspective of the formulary management process.

Formulary management is uniquely dynamic and requires extensive and timely pharmaceutical knowledge, as well as an understanding of the medical community practice standards that exist within the health care system. A Pharmacy and Therapeutics Committee (P&T Committee) is ultimately responsible for developing, managing, updating, and administering the formulary system that is utilized by managed health care systems.

Pharmacists who serve on P&T Committees must know how to evaluate the best available scientific evidence, clinical and economic, weigh its use and its impact on patient population outcomes, be able to conduct cost/benefit analyses, and relate drug therapy choices to practice guidelines. Development of these necessary formulary management skills will help managed health care systems achieve the challenging goals of improving the quality of patient care while controlling scarce healthcare resources.

The local and national competition is intended to give students an opportunity to hone a variety of skills including critical analysis, presentation and research skills. More importantly, the competition will allow students to view different styles and processes that can be used in effective formulary management and provide exposure to, and a working knowledge of AMCP's Format for Formulary Submissions."



School Specific Class # Pharmacy & Therapeutics Competition

Credit hours: 3 Quarter / 2 Semester

Objectives

The Pharmacy & Therapeutics competition is designed to expose pharmacy students to the process of formulary management. Students will learn to develop and manage a formulary system through evaluating literature, conducting comparative studies, and making real life decisions based on cost-benefit analysis.

Students will have the opportunity to hone a variety of skills including critical analysis, presentation and research skills. The competition is designed to challenge students to gain a real world perspective of the formulary management process.

Team Composition:

- 1. Each competing team must consist of no more than four (4) members. One (1) additional student may serve as an "alternate" who would have knowledge of the case should one of the other team members drop out.
- 2. Each team will choose a team captain who will be responsible for ensuring that their team meets all deadlines as detailed in this document and in the case study.
- 3. Each team member must be an AMCP Student Member.
- 4. You can request one other person you want to be in the same team with.
- 5. Team members will be selected and announced by AMCP P&T Competition Committee.

P&T Competition Submission Requirements

Presentation Requirements:

 Teams will also prepare a P&T Committee monograph (15-page maximum) and a PowerPoint presentation (30-minute maximum), and present this information before the P&T Competition Judging Panel on the competition date. These requirements may



change based on the final case study. Detailed instructions will accompany the case study.

- In addition to team PowerPoint slides, each team may provide handouts (5 pages maximum) for the judges to aid in their presentation. Due to time constraints, teams may not present more than 30 PowerPoint slides.
- 3. **Coaching**: Faculty and/or Student Chapters **MAY NOT** conduct coaching sessions involving review and critique of previous team materials and presentations. Faculty and staff may be consulted to verify or clarify information gathered through independent research. General assistance with presentation and writing skills is also permissible. Teams may NOT confer with members of competing teams; however, team members may review previous years' team materials with previous years' team members, provided that all teams have equal access.
- 4. **Research**: *All resources must be referenced in all submitted materials.* As in real life, team members should access all available evidence sources to confirm the validity of the evidence presented in the dossier and to validate the manufacturer's value argument. Judges may challenge the team on the source and validity of any claims made in the summary or presentation.
- 5. Models: In the absence of an economic model provided by the manufacturer, a few teams in previous competitions have developed their own models to better inform their coverage decision. This is permissible but will not earn additional points. Models may not exceed 5 pages unless specifically stated.
- 6. Following local competition completion, no further changes to presentation materials are allowed prior to the national competition unless new evidence has become available that causes the team to change/modify their recommendation to the P&T Committee. In this case, both the original and revised recommendation must be documented and justified.



Submission Format

Written Report Format: All written documents, with the exception of evidence tables and the Monograph, must conform to these requirements. Teams will lose points for not following these requirements.

- 1. Microsoft Word only...<u>no PDF files</u>
- 2. 1.5 line spacing
- 3. Times New Roman, 12-point font
- 4. One (1) inch margins top, bottom, left and right,
- 5. Pages must be numbered with school name as a header on each page (12-point font only)
- 6. Submit answers to questions 5a-d (below) as one document
 - Include question at top of page one of corresponding answer
- 7. One cover page is permissible but must not contain graphics
 - Exception: School logo
 - Monograph Exceptions: Times New Roman font, 12-point, 1-inch margins, single line spacing. Evidence table pages may have 0.5-inch margins and text in evidence tables may be no smaller than 9-point font)

PowerPoint Presentation Format

1. The Background must not detract from text or other graphics. Choice of background is to be consistent from slide to slide and appropriate for the topic. Background must print white when converted to gray scale or B&W.



2. All slides must be readily printable in either gray scale or black and white with no manipulation of colors or fonts required due to loss of content in the conversion from color to B&W, especially charts, graphs and tables.

Method of Evaluation

Judging consists of two major portions; a written evaluation and team presentations. Each section will be graded separately. The scores will then be combined to determine the overall winner of the competition.

Written Portion

The student monographs will be provided to you on Friday January 21st and each judge will be responsible for grading only one portion of the monograph. Two separate judges will grade each written portion and the average of the two scores will be your team's grade for the written material portion.

Presentation Portion

The judges will be divided into two (2) panels consisting of three (3) judges each. Judges will individually score the presentations according to the scoring sheet which will be provided at the competition. After all teams have been evaluated all judges will convene and determine the overall best presentation.

Presentation Time Limits - Local and National Competition: Each P&T Competition team will have a total of 60 minutes – 5 minutes to set-up; 25 minutes to present; 25 minutes for P&T Committee Competition Judging Panel questions, and 5 minutes to breakdown.

Overall Winner Determination



Immediately after the best presentation has been determined, the presentation scores will be normalized. The written and presentation scores will then be combined and the overall winner will be determined. In the event of a tie the judging panel will determine the winner.

Satisfactory/Unsatisfactory

To receive a satisfactory grade, your team must submit

- 1. drug monograph
- 2. answers to team exercise questions provided by AMCP/FMCP
- 3. word/excel documents for any calculation(s)
- 4. Presentation slides
- 5. Team presentation

Letter Grade (Chapter Specific)

To receive a letter grade, your team must submit

- 1. All requirements necessary for a satisfactory grade
- 2. Materials will be then graded by the Course Coordinator

National Pharmacy & Therapeutics Competition

The National P&T Committee Competition Selection Committee will select the **eight** (8) finalist teams to participate in the National P&T Competition at the AMCP Annual Meeting & Showcase.

Each of the eight AMCP Student Chapter teams selected as finalists to compete in the National P&T Competition will receive a \$4,000.00 team stipend to be used to help defray travel and other competition related expenses.



Each of the three winning teams will receive a contribution to their school's general scholarship fund in the following amounts: To the first place team's school - \$2,500.00; 2nd place - \$1,500.00; 3rd place - \$1,000 (**may vary by year**).



Pharmacy & Therapeutics Competition Section Breakdown

Reason for Review: To determine the formulary status for a new chemical entity. What is the quality of evidence for efficacy, financial burden, and safety of the medication in question, particularly when compared to the current leading medication?

Product Information

Product information will be provided in great detail. A copy of a package insert, a dossier from the manufacturer as well as study trials pertaining to the medication assigned. Competitors are not limited to the resources given for the competition. Teams may choose to do further research to be as comprehensive as possible in their final report.

Supporting Clinical and Economic Information

The manufacturer provides studies for clinical analysis for safety and efficacy of the medication assigned. For each summary, some of the information is limited. Study date, study location, sample characteristics (demographics, disease severity, comorbidities), unit costs of dosage regimens, power calculations, compliance behavior, and publication references used are not included in the summaries. Each summary does generalize the results for the health insurance plan. The dossier may also include additional prospective studies, retrospective studies, review articles and meta-analysis. Evidence tables are provided for all published and unpublished studies discussed. The tables contain all of the categories recommended by the Template for P&T Monograph.

The dossier does not contain a formal section outlining data from economic evaluations. Prospective cost-efficacy studies, prospective cost-effectiveness studies, cross-sectional or retrospective studies, review articles and a spreadsheet listing all published and non-published economic evaluations are absent. A P&T committee will have to analyze financial data based on fact as well as projections. For the purpose of the competition, teams can research further and supplement their findings with reliable, preferably peer reviewed studies. If a study includes an economic evaluation, teams are welcome to use it as a starting point but will have to use additional models to quantitatively make assumptions and forecast those numbers to aid in their final decision.



The following chart is an example, not a guideline, of a few things that may be included in an economic model.

Baseline Assumptions		Year 1		Year 2		Year 3
Total Population		2,600,000		2,600,000	2,600,000	
# of Users		406		508		609
Avg days of use/yr		182		182		182
AWP-15%*	\$	530.55	\$	557.08	\$	584.93
Doses/vial		28		28		28
Cost/dose	\$	18.95	\$	19.90	\$	20.89
Compliance rate		85%		85%		85%
Estimated days per user/year		155		155		155
Total Drug Cost (undiscounted)	\$1,	192,411.13	\$1,5	565,039.60	\$1,9	971,949.90
PMPM Drug Cost						
(undiscounted)	\$	0.038	\$	0.050	\$	0.063
PMPM Drug Cost (discounted						
and Inflation Adj.)	\$	0.038	\$	0.047	\$	0.056
Sensitivity Analysis		Year 1		Year 2		Year 3
Baseline	\$	0.038	\$	0.050	\$	0.063
Prior Authorization						
(undiscounted)		0.034	\$	0.045	\$	0.057
Include under 65 yr. old						
(undiscounted)	\$	0.031	\$	0.041	\$	0.051
No off-label use	\$	0.027	\$	0.035	\$	0.044
Users Increase 27%, Utilization						
drops 30%	\$	0.033	\$	0.043	\$	0.054

Basic Drug Cost Financial Impact and Economic Model

***this is strictly for a basic reference. Completion and submission of this level of work is not adequate for National Competition consideration.



Given Material

Significant omissions in the dossier exist, including an economic model. Information not presented within the model includes expected proportion of treatment failures, mean and median time to treatment failure, a table listing key model assumptions, uncertainty is not defined for the key variables, and not all trial results are referenced. Although some information is missing, the model can be constructed and evaluations and decisions can be made from given. The model can be used for items including but not limited to: explaining how unit costs, relative risk, and quality-adjusted life years are affected by the medication. The dossier contains a collection of clinical trials and a basic economic breakdown. If your team needs to verify the information presented in the dossier, refer to the primary literature, and the manufacturer information.

Primary Literature

Some of the clinical trials presented in the dossier have published results in the primary literature. Data from these trials can be verified by accessing journals that contain the published manuscript. By reading the entire manuscript, one can verify results, obtain study information, learn more about study methods, and develop analysis of the study. Information on disease prevalence, epidemiology, and disease-related costs can also be verified by accessing published literature. One disadvantage associated with accessing the primary literature is the amount of time needed to read and interpret them in entirety. Teams may choose to divide materials into sections to lessen the load but this also requires individuals to be thorough as not all of the teammates have read the material.



Well Designed Report Characteristics:

- 1. Randomized
- 2. Concealed Allocation
- 3. Double-Blind
- 4. Complete Patient Follow-Up
- 5. Intention to Treat Analysis

Quality of Trials will be determined by:

- 1. McMaster Grading System
- 2. AHRQ Grading System

Tertiary Literature

Tertiary sources consist of information, which is a distillation of primary resources. Tertiary resources are terrific tools as adjunct readings as well as a route to finding primary, accredited, peer-reviewed articles.

Issues For Consideration

- 1. What added benefits does the drug have over similar on-formulary drugs?
- 2. What added costs are associated with patients receiving the drug?
- 3. Is the drug cost-effective for our population? (Basis of the economic model)
- 4. How is the drug packaged? Is the stability or economics effected by packaging?
- 5. Areas of study to research:

-PHARMACOKINETICS	-AVAILABILITY AND DOSING
-CLINICAL PHARMACOLOGY	-ADVERSE EFFECTS
-ALLERGIES	-THERAPEUTIC EFFICACY
-INTERACTION	



	Reported Incidence in Trials (%)			
Adverse Effect	Drug Therapy	Placebo		
Acute hypersensitivity reactions	4	<1		
Other hypersensitivity reactions	5	2		
Serious Infections	3.2	2.6		
Urinary tract infection	21	17		
Depression	19	16		

***this is strictly for a basic reference. Completion and submission of this level of work is not adequate for National Competition consideration.



Competition Preparation

Possible Materials Needed

- 1. Laptops, projectors, extension cords, etc.
- 2. Camcorders, tapes, tripods, etc.
- 3. Television to watch recordings for judging conclusions, any additional AV needs.
- 4. Food (snacks/meal), beverages, etc.

Promoting The Event

- 1. Fliers to students, faculty, and administration.
- 2. Article of interest in school newspaper.
- 3. Funding acquisitions by contacting managed care/pharmacy-centered businesses.
- 4. Targets
 - Team members need to be current AMCP student members, and in good academic standing. The opportunity to gain class credit should be a tool used to gain interest.
 - Judges can range from faculty members, alumni, specialists in the given field pertaining to the medication and should be invited by a formal letter.

Post Event

- 1. Award Ceremony/Banquet
 - Reserve a venue (Hall or Restaurant) one to two months in advance
 - Contact Restaurant or Caterer two weeks in advance to confirm
- 2. Thank you letters sent to all judges, and other faculty involved in the competition.
- 3. Allow teams to evaluate/judge comments on written and presentation materials.
- 4. Evaluate what went well and opportunities for improvements for future competitions.



Academy of Managed Care Pharmacy[®]

2011-2012 AMCP **Pharmacy and Therapeutics** Competition

October 11th, 2011

P&T Competition

Poverview of the P&T Competition 2009-2010 Case Example ARequirements for competing Benefits of competing Athis year's competition topic Important dates and next meeting Questions

What is P&T?

// P&T = Pharmacy and Therapeutics A committee that meets together to promote safe, effective, and cost-effective drug therapy Develop policies regarding drug evaluation, selection, and utilization

"Educate practitioners on drugs and appropriate drug utilization

Who utilizes P&T Committee?

- Any organization that maintains a drug formulary utilizes a P&T Committee
 - #Hospitals

 - ✓Prescription Benefit Managers (PBMs) NA and Military

What do P&T Committee do?

Primarily physicians and pharmacists

- /Includes practitioners from a variety of specialties Review of scientific evidence and standards or practice, peer reviewed medical literature, clinical practice guidelines, and pharmacoeconomic studies
- Manage the development and maintenance of the organization's drug formulary





Academy of Managed Care Pharmacy®

Case 2009-2010

At its next meeting, the Pitt Street Health P&T Committee will conduct a review of Nplate® (romiplostim) and Promacta® (eltrombopag) to determine its place in therapy compared to other drugs used to treat idiopathic thrombocytopenia purpura.

Case 2009-2010

In response to Pitt Street Health's unsolicited request, Amgen and GlaxoSmithKline both have submitted a dossier and budget impact model based on the AMCP Format for Formulary Submissions Version 2.1. Your team will evaluate this dossier and model.

Competition Requirement

Work in a team of four%tudents
Team request: you can choose ONE person who you want to be in the same team with Must be an active AMCP member

Deliverables

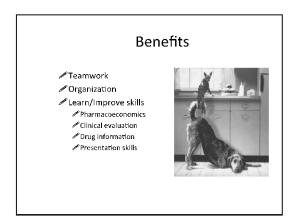
Pevaluation of dossier / economic model and what should be included using the Format v 2.1 or 3.0 Analysis of manufacturer's value argument and data presented Evaluation advantages/disadvantages of this product versus currently available formulations and place in therapy Budget Impact Model

Drug Monograph (maximum 15 pages)

Competition Requirement

𝔎 30 minute presentation and ~30 minute Q&A session with judges

All materials must be submitted and presentation completed to receive credit







This year's competition!

Dabigatran etexilate

ompetition date: April 2012



8/1/2011

Progressive Medical, Inc.

Dear

My name is **and I** am writing on behalf of AMCP Student Chapter at **and I** University. Since the initiation of the chapter in 2002, our organization has supported the advancement of managed care pharmacy by serving as the bridge between student pharmacists and managed care companies, and also offered numerous professional and leadership opportunities to our student members.

One of our premier events is the national P&T (Pharmacy & Therapeutics) competition. Our chapter has placed in the top three nationally twice in the past five years. This year we hope to continue our success and further expand our activities. As a student chapter, we have limited resources and rely heavily on donations and fundraisers to finance the competition.

The total cost to sponsor this event and operations for this upcoming year will come to around \$3,000 broken down into levels of donation; Bronze, Silver and Gold sponsorship. We would really appreciate any support that you can give for this event. I have included an information sheet about our organization, estimated budget and opportunities for you to help our student members. If you would like to make a contribution for this event, please complete and return the attached sponsor sheet along with a check in the name of Academy of Managed Care Pharmacy by January 10th if possible.

We really appreciate you considering this proposal. Please feel welcome to forward this information to any other appropriate persons at Progressive Medical. You can contact us at a second or e-mail us at a second or to inquire more about our events or our organization.

Respectfully,

AMCP Student Chapter President AMCP National Chapter Student Pharmacist Committee Member



AMCP Student Chapter Information

About AMCP

The Academy of Managed Care Pharmacy is the national professional society dedicated to the concept and practice of pharmaceutical care in managed health care environments. AMCP's mission is to promote the development and application of pharmaceutical care in order to ensure appropriate health care outcomes for all individuals. Its sole purpose is to represent the views and interest of managed care pharmacy. The Academy has more than 4,800 members nationally who provide comprehensive coverage to over 200 million Americans served by managed care.

About AMCP Student Chapter at University

AMCP OSU chapter was established in 2002 to increase awareness about managed care and to expand student opportunities to be involved in managed care beyond the curriculum. The chapter has grown continuously since then. AMCP chapter participates in a P&T Competition annually and our previous teams have placed in the top three teams nationally twice in the past five years. Current members of our chapter are highly motivated students who are seeking to expand their knowledge and skills in common managed care concepts and practices, and AMCP has expanded the activities and events to assist our members with achieving their goals.



Pharmacy & Therapeutics Competition

Background information

Pharmacy and Therapeutics (P&T) competition is designed to challenge students to gain a real world perspective of the formulary management process. The local and national competition is intended to give students an opportunity to hone a variety of skills including critical analysis, presentation and research skills. More importantly, the competition will allow students to view different styles and processes that can be used in effective formulary management and provide exposure to, and a working knowledge of AMCP's Format for Formulary Submissions.

P&T Competition at the University

Since the initiation of the chapter in 2002, our AMCP teams have placed in the top three nationally twice in the past five years. For AMCP/FMCP P&T Competition in 2011, the students evaluated clinical and economical impact of prasugrel (EffientTM) for STEMI/NSTEMI patients. Local winners had their written material submitted to AMCP. The winners of their respective competition competed at AMCP Annual Meeting & Showcase in Minneapolis, MN in April 2011. We hope to have terrific success again this year with many of our last year's participants returning along with all the experience gained from previous participation. This year we are given a new drug, PRADAXA®, to analyze and produce a professional level report as done in the managed care industry. The competition will be held in January of 2012, followed by the national competition in April of 2012 in San Francisco, CA.



2011-2012 AMCP Estimated Budget

Date	Event and expense items		<u>Expenses</u>
Jan of 2012	P&T Local Competition		
Jan 01 2012	-Snakes/Beverages	\$	150.00
		Ť	
Jan of 2012	P&T Competition Award Banquet		
	-Paper Awards	\$	20.00
	-AMCP Student Chapter Plaque at College	\$	150.00
	-Equipment Rental	\$	100.00
	Dinner (60 People)		
	-Dean/Associate Deans/Assistant Deans/Faculty in attendance		
	-Location: Student Union		FREE
	-Caterer: University	\$	600.00
	-Tax/Tip	\$	150.00
		Ŧ	
	* Company Sponsored Scholarship (Optional)		
	Estimated Total	\$	1,170.00
2011-2012 Year	Annual Budget		
	-Biweekly Meetings \$150/meeting (13 meetings)	\$	1,950.00
	-AMCP Student Annual Meeting Reimbursement	\$	500.00
	-Rose Sale	\$	300.00
	-Miscellaneous Marketing/Operating Expenses	\$	250.00
	AMCP Income		
	-Dean's Match	\$	750.00
	-Rose Sale	\$	300.00
	-AMCP Annual Meeting Reimbursement	\$	200.00
	Estimated Need	\$	2,920.00

* Optional: Company Scholarship for Competition Winners



AMCP would very much like your company to be associated with our chapter events throughout the year. Please consider the following opportunities to support AMCP student chapter University

BRONZE SPONSORSHIP......\$ 500.00 Company logo display at AMCP website (**Company**) and opportunity to be a speaker at one of our general meetings

SILVER SPONSORSHIP......\$ 750.00 Above benefits plus company logo on all AMCP presentations/handouts for one year with the exception of P&T Competition related materials

GOLD/ P&T COMPETITION SPONSOPSHIP......\$ 1,000.00 Above benefits and company logo on all P&T Competition materials and presentations, opportunity to speak as a key note speaker at P&T competition award ceremony and the company banner at the P&T Competition

OTHER OPPORTUNITIES

Academy of Managed Care Pharmacy®

SPONSORSHIP COMMITMENT FORM



My company would like to sponsor Academy of Managed Care Pharmacy Student Chapter at **Chapter Student Chapter** at **Chapter Student** University!

SPONSOR and CONTACT INFORMAION

COMPANY NAME

NAME OF CONTACT PERSON

ADDRESS

CITY

STATE

DAYTIME PHONE

EMAIL ADDRESS

SIGNATURE OF CONTACT

DATE

ZIP

FAX

TOTAL.....\$

Please send this form to AMCP Student Chapter



Dear Dr.

As you know, our teams will be presenting on PRADAXA as this year's assigned medication. We would be honored to have you as a judge in our competition. With our growing numbers, we need more judges than ever. We are excited to make this the best year yet. Below are the details of dates and schedule breakdown on what to expect.

1. Written Materials Given to Judges: January 15th, 2012

• Grading Rubric will be included

2. Written Materials Due Back: January 21st, 2012 (Midnight)

• Graded materials will determine teams to present

3. Competition January 27th (Graves Hall)

- Arrive at 4PM for Judge Briefing
- Presentations will be recorded
- Teams will not be permitted to watch other teams present
- Presentation Time Limits: Each P&T team will have a total of 60 minutes
 - o 5 minutes to set-up
 - o 25 minutes to present
 - 25 minutes for P&T Judging Panel questions
 - \circ 5 minutes to tear-down

4. Award Ceremony January 28th (Student Union)

- 5PM, Details to come...
- Teams and Judges will be recognized

Thank you for being so generous with your time, and I look forward to speaking with you soon.

Respectfully,

AMCP Student Chapter President AMCP National Chapter Student Pharmacist Committee Member

P&T Competition Room Assignments

TIME	ROOM #	TEAMS #
4:30 - 5:30		Team 1
5:40 - 6:40	Room 1120	Team 2
6:50 - 7:50		Team 3
4:30 - 5:30		Team 4
5:40 - 6:40	Room 1130	Team 5
6:50 - 7:50		Team 6
4:30 - 5:30		Team 7
5:40 - 6:40	Room 1140	Team 8
6:50 - 7:50		Team 9



ake place in Graves Hall



***Competition Schedule Examples

1⁄2	Η	0	U	R	Breakfast/Lunch/Dinner for judges provided in Room 1			
1	Η	0	U	R	Room 1 Team 1 Presentation	Room 2 Team 2 PresentationRoom 3 Team 3 Presentation		
1	Η	0	U	R	Room 1 Team 4 Presentation	Room 2 Presen		Room 3 Team 4 Presentation
1	Η	0	U	R	Room 1 Team 7 Presentation	Room 2 Team 8 Presentation		Room 3 Team 9 Presentation
					Final Winner Judging Discussion			ion
1/2	Η	0	U	R	Breakfast/Lunch	n/Dinner for	judges provi	ded in Room 1
1	Н	0	U	R	Room 1 Team 1 PresentationRoom 2 Team 2 Presentation			2 Team 2 Presentation
1	Η	0	U	R	Room 1 Team 3 Presentation Room 2 Team 4 Presentation			2 Team 4 Presentation
1	Η	0	U	R	Room 1 Team 5 PresentationRoom 2 Team 6 Presentation			2 Team 6 Presentation
					Final Winner Judging Discussion			
1⁄2	Η	0	U	R	Breakfast/Lunch/Dinner for judges provided in Room 1			
1	Η	0	U	R	Room 1 Team 1 Presentation			
1	Η	0	U	R	Room 1 Team 2 Presentation			
1	Η	0	U	R	Room 1 Team 3 Presentation			
					Final Winner Judging Discussion			



Dear Dr.

Thank you once again for volunteering to be the judge for 2011-2012 Pharmacy & Therapeutics Competition. We have 9 teams competing this year and I am excited to share their work with you.

The student teams have submitted their monographs and Answers to Questions A-D at **11:59 PM on January 14**th.

You are responsible for grading only the Clinical Portion of the Monograph, for all 9 teams.

I will include only the portion of the written material that you are listed to grade. I will however send you all the materials of the teams you will be judging in the presentation portion once scores are tabulated.

Please return the grading sheet to **Please return the grading sheet to Please return t**

For the Friday, January 27th presentation portion we would greatly appreciate it if you could come to **Room 1120 (Graves Hall)** at **4 PM**. All materials will be electronic during this year's competition. We ask that you bring laptops, or print any of the materials that you would like for reference. We will have the power point grading rubric printed for use during the completion. The first team will start their presentation at **4:30 PM**.

Please feel free to contact me at any time if you have any questions. We sincerely appreciate all your help.

Respectfully,

AMCP Chapter President University PharmD. Candidate Class of 2014



PowerPoint Presentation Rubric

CATEGORY	Comm end able	Satisfactory	D evelop in g	Needs Attention
Background	Background does not detract from text or other graphics. Choice of background is consistent from card to card and is appropriate for the topic.	Background does not detract from text or other graphics. Choice of background is consistent from card to card.	Background does not detract from text or other graphics.	Background makes it difficult to see text or competes with other graphics on the page.
Text - Font Choice & Formatting	Font formats (e.g., colour, bold, italic) have been carefully planned to enhance readability and content.	Font formats have been carefully planned to enhance readability.	Font formatting has been carefully planned to complement the content. It may be a little hard to read.	Font formatting makes it very difficult to read the material.
Use of Graphics	All graphics are attractive (size and colours) and support the theme/content of the presentation.	A few graphics are not attractive but all support the them e/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Originality	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1- 2 cards.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
Time Management	Excellent use of time given to work on project. Project was handed in on time.	Good use of tim e given. Project was handed in on time.	Some of the time given to work on project was used effectively. Project was handed in late	Poor use of time given to work on project. Project was handed in late.



2011\$2012% MCP% harmacy% % herapeutics % ompetition Written% ortion% rading% heet

Team: Judge*Name:

Pleaseprovide the \$core between 10;6 (6=highest) for the \$ection you graded.

Monograph [*] *Clinical*Portion	
Monograph * をconomic やortion	
Question *A	
Question B	
Question °C	
Question D	
Comments & r Recommendations	



Chapter Checklist

Submit Class Syllabus to School Administration

□ Early August (varies by school)

Chapter Assigned FMCP Materials Released:

□ Late October/Early November

Judges Contacted for Competition:

□ November (Invite judges, then follow up in one week)

□ December (Confirm judge availability)

Team Presentation Materials Due:

□ Monograph Due: January (Exact date determined by individual chapters)

□ Presentation Slides Due: January (One week following monograph)

Local Competition:

□ TBD by individual chapters.

Local Awards Ceremony:

□ TBD by individual chapters. (Optional)

Winning Presentation Material and team contact forwarded onto FMCP:

□ No Later Than Date Specified by FMCP

Fifteen finalist teams notified by FMCP:

□ Early March

National Competition:

 \Box April, during Spring Annual Meeting and Showcase at designated City